"Templated" Courses

What is a templated course?

A templated course is a course with a common prefix, number, title, course description, credit hours, student learning outcomes, and course outline. It is listed in [section 2.4.10 of the Academic and Student Affairs Handbook](#) with the designation "This is a templated course."

How are templated courses developed and approved?

Regents Advisory Committees (RACs) must use [existing common-numbered courses](#) or [propose new common-numbered courses](#). In order for a course to become a templated course, RACs must develop and approve complete information about the proposed course, including prefix, number, title, credit hours, student learning outcomes, and a comprehensive course outline. The intent is that all institutions offering sections of the templated course will adhere to the specified prefix, number, title, credit hours, and student learning outcomes. The course content outline must be constructed in such a way that mandatory content to be taught in every section offered at every institution would be spelled out, as would optional content to be offered at in different sections at different institutions. Mandatory content is expected to account for 70 – 80% of course content, with optional content accounting for the remaining 20 – 30%. The RAC would propose the area of the General Education curriculum (A – E) into which the course would be likely to fit at the majority of institutions. The RAC must approve the course template prior to submitting it to the Council on General Education for further review using a standard [Council course proposal form](#).

The Council on General Education will review the templated course proposal for appropriateness, completeness, and fit with the area of the General Education curriculum for which the course is proposed. If the templated course is approved for an area of the General Education curriculum, individual institutions may subsequently use an expedited process to apply to the Council on General Education to offer the course as part of that area in their own General Education curricula.

What must institutions do to add templated courses to their General Education curricula using the expedited process?

Institutions must fill out a [templated course proposal form](#) to add a templated course to their Areas A – E. This expedited form may only be used to add the course to the core area for which the Council

So far, the Council on General Education has only approved one templated course: DATA 1501 Introduction to Data Science. This course has been approved for potential inclusion in Area D for non-math-science/non-health professions majors.