BOARD OF REGENTS OF THE UNIVERSITY SYSTEM OF GEORGIA
Armstrong Atlantic State University/Savannah State University/Skidaway Institute of Oceanography
Savannah, Georgia

BOARD OF REGENTS MEETING AGENDA
Tuesday, April 16, 2013

Approximate Times	Tab	Agenda Item	Presenter
9:00 AM Skidaway Institute of Oceanography MCSRIC Conference Room	**1**	Executive & Compensation Committee Meeting	Chair "Dink" NeSmith
11:15 AM Library	**2**	Lunch	
12:45 PM Armstrong Atlantic State University Savannah Ball Room	**3**	Call to Order	Chair "Dink" NeSmith
	4	Invocation/Pledge of Allegiance	Regent T. Rogers Wade

BOARD OF REGENTS MEETING AGENDA

Wednesday, April 17, 2013

Savannah State University

AGENDA

EXECUTIVE & COMPENSATION COMMITTEE

April 16, 2013

Agenda Item **Page No.**

EXECUTIVE SESSION

1. Executive Session: Personnel & Legal Matters

The Committee will discuss personnel, legal, and real estate matters, as well as presidential searches. Materials will be distributed in Executive Session.

AGENDA

CITY ACADEMY AFFAIRS

April 16, 2013

Agenda

Biology degree to stand-alone Bachelor of Science degrees, Georgia Regents University
a. Conversion of the Cell and Molecular track to a stand-alone Bachelor of Science with a major in Cell and Molecular Biology
b. Conversion of the Ecology track to a stand-alone Bachelor of Science with a major in Ecology 12

8. Request for a Substantive Change to the Master of Education with a major in Instructional Technology, Georgia Southern University 14

9. Request to Terminate Seven Programs at Three Institutions 15

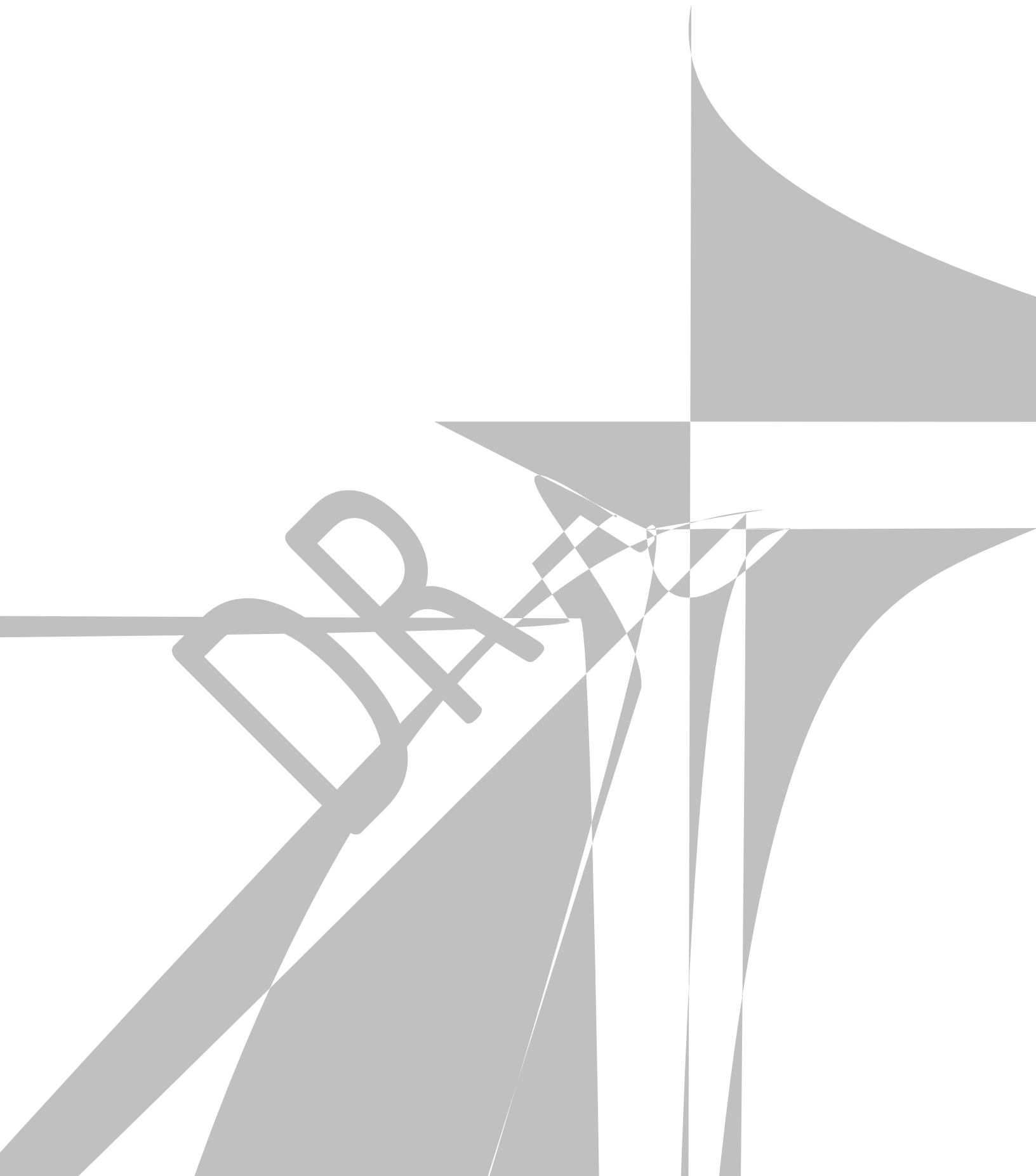
a. Georgia Regents University
i. Master of Physical Therapy
ii. Bachelor of Science in Radiologic Sciences with a major in Medical Dosimetry
iii. Certificate in Diagnostic Medical Sonography

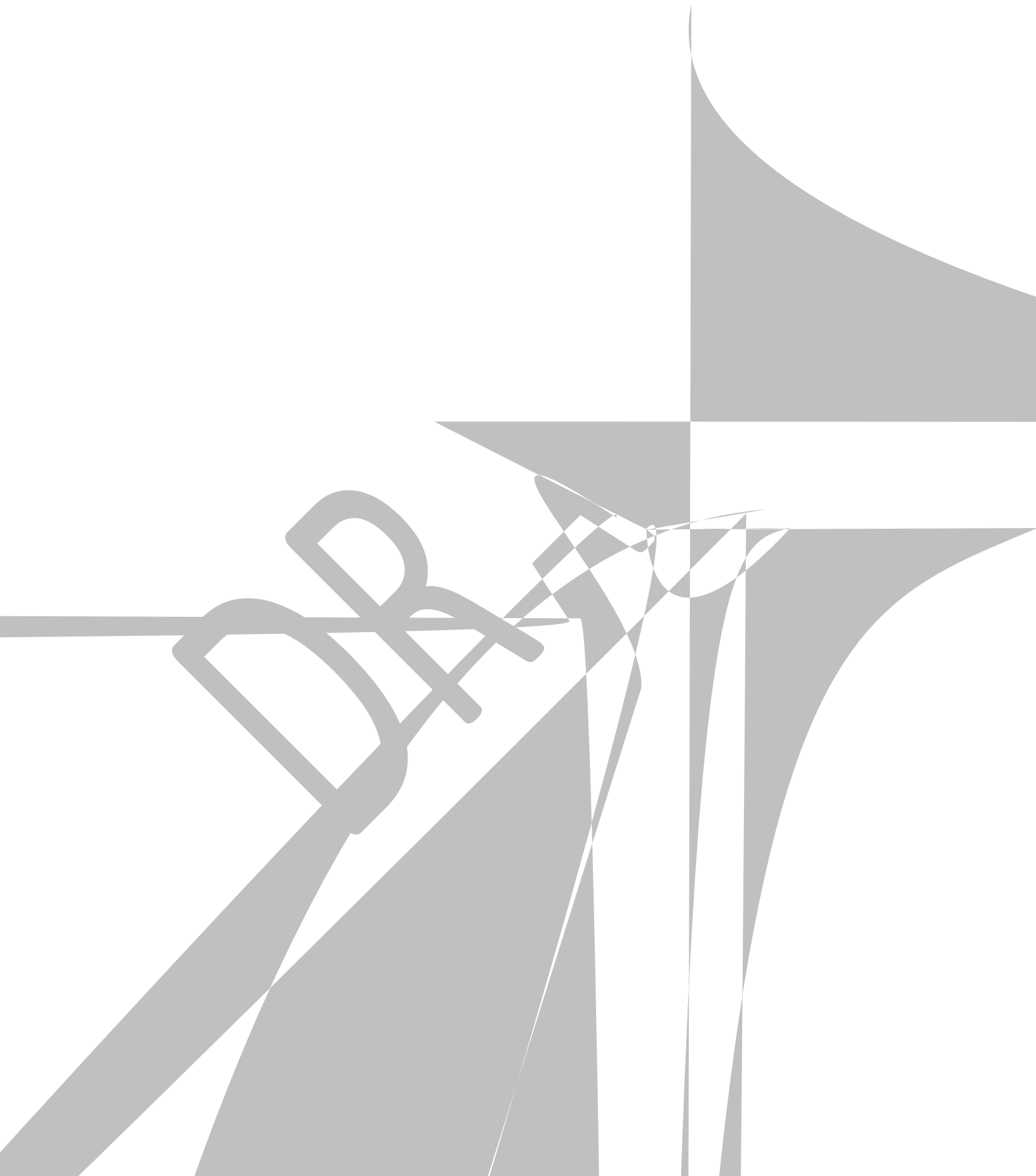
b. University of Georgia
i. Bachelor of Science in Education with a major in Dance Education
ii. Bachelor of Science in Education with a major in Health Promotion and Education

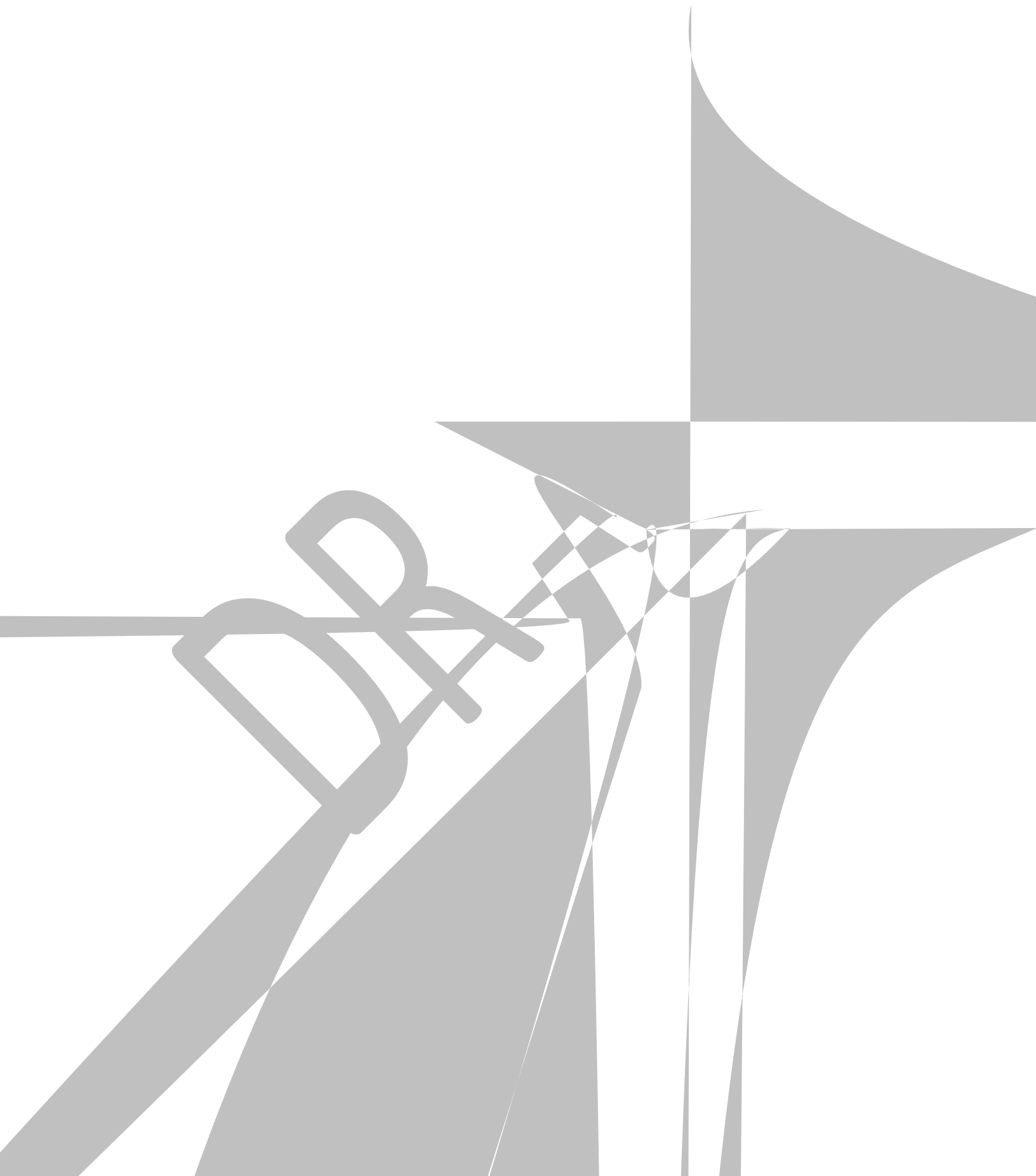
c. Georgia State University
i. Doctor of Philosophy with a major in Human Resource Development
ii. Master of Science with a major in Human Resource Development

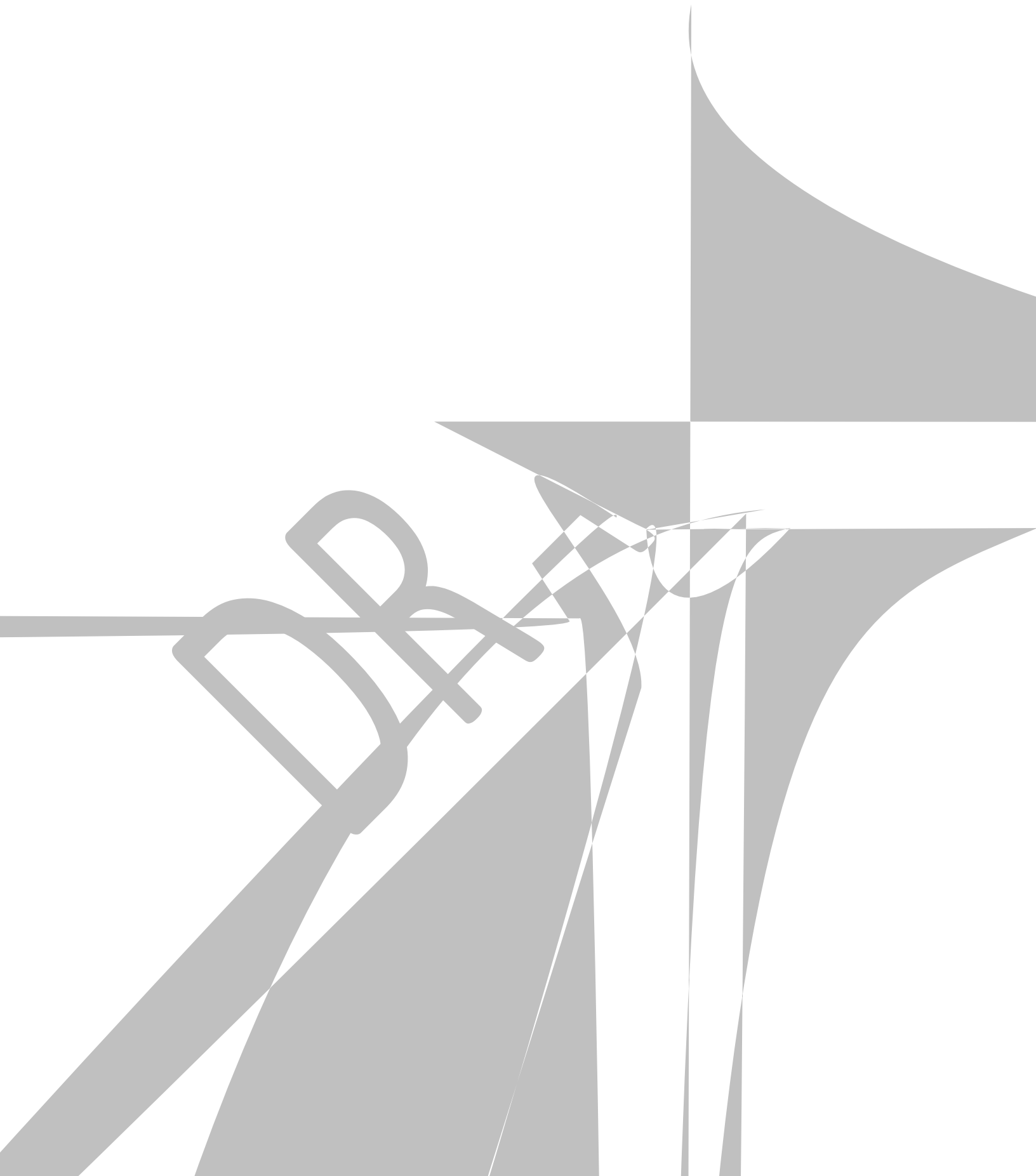
10. Clayton State University 16

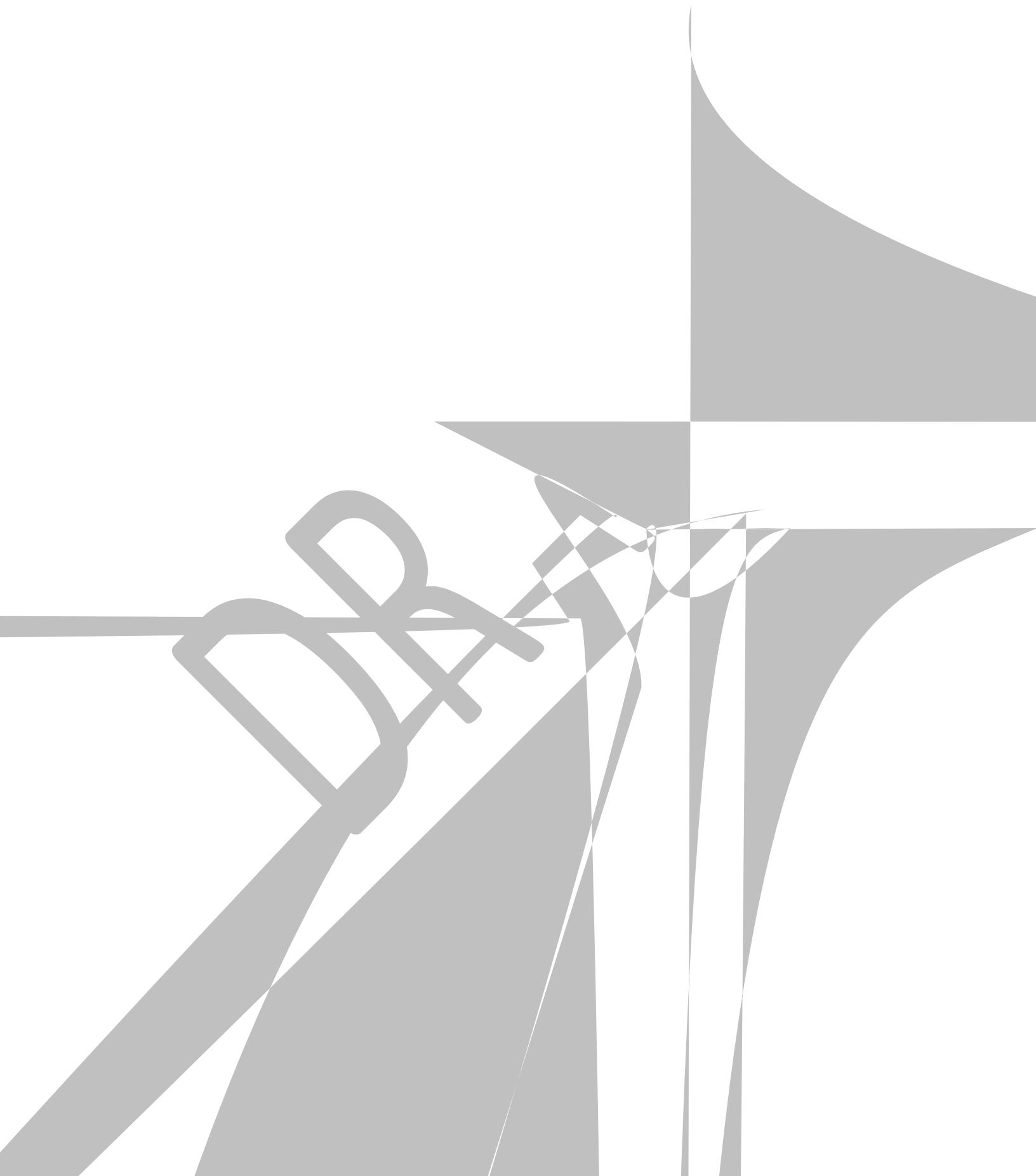
11. Named Faculty Position Appointments 18











Facilities

The proposed program will be offered in existing facilities at the Allgood Hall Building in the 1st and 2nd floors classrooms, Summerville campus. Occasional classes may be taught in the 2nd and 3rd floors of the University Hall Building.

Assessment

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

2. Establishment of a Bachelor of Arts with a major in Anthropology at Georgia Regents University

Recommendation: That the Board approve the request of President Ricardo Azziz that Georgia Regents University ("GRU") be authorized to establish a Bachelor of Arts with a major in Anthropology, effective April 17, 2013.

Justification

Anthropology is the study of people and their culture with a significant focus on international cultures. The program at GRU will focus on the areas of intercultural understanding, archaeology, and cultural heritage studies, and will provide students with the skills and knowledge needed to work in a variety of fields including business, law enforcement, social work, military, and education.

Students who major in Anthropology also select a minor program of study depending on their own career and educational needs. Anthropology graduates can look forward to employment in museums, historical preservation, tourism, refugee assistance, public relations, and as ethnographers in the business and health care communities, to name a few.

Listing of Similar Programs

3. [illegible]

[illegible] That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish a Master of Fine Arts degree with a major in Narrative Media Writing, effective April 17, 2013.

[illegible]
Due to declining enrollment in UGA's existing Master of Fine Arts ("MFA") with a major in Creative Writing, the English Department deactivated the program in Spring, 2010. The proposed program is designed to better meet the needs of professional writers who could not uproot their jobs and families to enroll in the Creative Writing program. The new five-semester, low-residency MFA program will be a financially self-sustaining program that will give UGA the ability to recruit and retain exemplary students and faculty in narrative non-fiction writing and screenwriting. The program will produce graduates who will write screenplays for major motion-picture and television companies and books of non-fiction for national and international publishers. Training local talent in screenwriting is in concert with the spirit of Georgia's Entertainment Industry Investment Act and other efforts to promote the state's film and entertainment industry. The program will directly extend the core mission of the Grady College of Journalism and Mass Communication to train writing professionals in journalistic foundations and excellence in storytelling.

Targeted to working professional writers who wish to continue their education without having to move or suspend their jobs, each semester of the program includes a short on-campus residency with an online distance learning component for the remainder of the semester.

[illegible]
Although there are other MFA programs in the USG that include concentrations in creative writing or nonfiction writing, they do not address the specific focus of UGA's proposed program housed in the Grady College of Journalism and Mass Communication (nonfiction writing with a strong grounding in journalism ethics and traditions).

[illegible]

[illegible]	2010	2011	2012
Georgia State University	3	3	2
Georgia College & State University	12	8	10

Facilities

UGA will use existing space at the Athens and Gwinnett campuses for the 8 days when the students will be in residence. The majority of the program will be offered via distance learning.

Assessment

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

4. **[illegible]**

[illegible] That the Board approve the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish a Master of Arts with a major in Industrial-Organizational Psychology, effective April 17, 2013.

[illegible]

Intended to complement UGA's existing Master of Science with a major in Industrial-Organizational Psychology, the proposed premium-priced professional degree is designed to meet the needs of working professionals for advanced education. While the existing Master of Science degree focuses on research in the field, the proposed program is heavily hands-on and practice-oriented, offering two tracks in

Fiqh

[redacted]

that Georgia State
Practice, effective April 17, 2013.

te of Nursing Practice (DNP) to meet
healthcare system requires nurse
and leadership skills to assure quality
stitute of Medicine (2010) has called
ared as leaders to advance change and
d implement a capstone project that
evidence into practice. A graduate of
vative, evidence-based knowledge
then nursing management and

s. Below is a tabular representation of

	2012	
	n/a	
	8	

6. [illegible]

[illegible] That the Board approve the request of President Daniel S. Papp that Kennesaw State University ("KSU") be authorized to establish a Bachelor of Science with a major in Culinary Sustainability and Hospitality, effective April 17, 2013.

[illegible]

Housed in the Institute for Culinary Sustainability and Hospitality, the new interdisciplinary Bachelor of Science with a major in Culinary Sustainability and Hospitality is designed to offer a unique approach to the study of culinary and hospitality management, infusing the curriculum with state-of-the-art knowledge in sustainability, while also emphasizing food science, nutritional analysis, resource conservation, and essential business skills/abilities. The degree transcends traditional culinary and hospitality programs by incorporating the study of sustainable practices employed around the world, including agro-ecology, food science and nutrition, and resource-conserving practices. Capitalizing on the unique relationship with the KSU Culinary and Hospitality Services, the program requires students to complete 600 hours of hands-on experience as they complete their course work. Graduates will be prepared to implement and manage sustainable practices in restaurants, hospitals, adult and child care facilities, food manufacturing and distribution, hotels, airlines, to name a few.

[illegible]

KSU is the first public, four-year university in Georgia to offer students an affordable, accredited bachelor degree in Culinary Sustainability and Hospitality.

[illegible]

The program is expected to enroll 150 students by Year 1 growing to 424 students by Year 4.

[illegible]

Kennesaw State University will launch and deliver the program in the first year using existing and newly hired faculty, but additional faculty, using existing funds, will be hired in Years 2, 3, and 4.

[illegible]

KSU states that they will use existing classroom and laboratory space.

[illegible]

The Office of Academic Affairs will work with the institution to measure the success and continued effectiveness of the proposed program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

7. [illegible]

a [illegible]

b [illegible]

[illegible] That the Board approve the request of President Ricardo Azziz that Georgia Regents University ("GRU") be authorized to convert two existing tracks/concentrations in the Bachelor of Science with a major in Biology to a stand-alone Bachelor of Science with a major in Cell and Molecular Biology and a stand-alone Bachelor of Science with a major in Ecology, effective April 17, 2013.

[illegible]

Presently, the Department of Biology offers a single undergraduate degree, a Bachelor of Science with a major in Biology. Within this degree, students select from one of three tracks: general biology, cell and molecular biology, and ecology. This framework does not offer much opportunity for students to specialize in these areas. If these two programs are approved, the Department will discontinue the major tracks in cell and molecular biology and ecology.

According to UGA's Selig Center for Economic Growth Report (Shaping Infinity: The Georgia Life Sciences Industry Analysis, 2011), while employment in all Georgia industries dropped 6.9% from 2007 to 2009, employment in the life sciences increased by 1.3%. The number of life sciences industries increased 14% during the same time, and their total sales increased 22%, from $16 billion in 2007 to $19.5 billion in 2009. The Georgia Department of Labor projects employment opportunities in the life sciences will increase by 730 jobs (10.8%) from 2008 to 2018. And in the specific fields related to cell and molecular biology, which includes biotechnology positions, employment opportunities are projected to increase by 430 jobs (3.4%) from 2008 to 2018. Similarly, during this same 10-year period, the specific fields related to ecology, which includes conservation and environmental positions, are projected to increase by 300 jobs (11.5%). Both programs will also prepare students for advanced study in each of these specialized areas of Biology.

[illegible]

Two undergraduate programs that are similar to the proposed BS in Cell and Molecular Biology are offered at the University of Georgia. If approved, the Ecology program would be only the second bachelor's program in Ecology in the USG. The one existing program is offered at the University of Georgia.

As shown in the table below, the number of graduates in existing programs is healthy. Enrollment in these programs at UGA is also growing.

[illegible]

[illegible]	2010	2011	2012
University of Georgia – Cellular Biology	46	63	64
University of Georgia – Biochemistry & Molecular Biology	13	10	21
University of Georgia - Ecology	20	22	27

Enrollment

Both programs are expected to draw some students from other existing majors and to attract new students to the University. The Cell and Molecular Biology program is anticipating 116 majors in Year 1, expanding to 177 by Year 4. The Ecology program is expected to enroll 51 students in Year 1 and grow to 77 by Year 4.

Faculty

8. [illegible]

Recommendation: That the Board approve the request of President Brooks Keel that Georgia Southern University ("GSOU") be authorized to substantively change the existing Master of Education ("MEd") with a major in Instructional Technology, effective April 17, 2013.

Abstract: In order to comply with the Georgia Professional Standards Commission's new standards leading to instructional technology certification, Georgia Southern University would like approval to reformat their MEd program to include certification options in either instructional technology or school library media, as well as a dual certification concentration for students who wish to be certified in both areas. Student selecting one of the two concentrations alone would complete the 36 credit hours leading to S-5 certification. However, those students completing certification in both areas would need to complete a total of 42 hours. If approved, this substantive change would also give the institution a credit hour waiver of 36 hours to 42 hours for students in the dual certification concentration of the program. The required hours for the reformatted degree program would be as follows:

Concentration in School Library Media Specialist – 36 hours

Concentration in Instructional Technology – 36 hours

Dual Certification Concentration in School Library Media Specialist and Instructional Technology – 42 hours.

9. [illegible]

Recommendation: That the Board approve the requests of President Ricardo Azziz, President Michael F. Adams, and President Mark P. Becker that the respective institutions be authorized to terminate the following degree programs, effective April 17, 2013.

Abstract: The institutions have confirmed that there are no students matriculating through these programs and there will be no adverse impact on faculty members or students by terminating these programs.

a. Georgia Regents University
    i. Master of Physical Therapy
    ii. Bachelor of Science in Radiologic Sciences with a major in Medical Dosimetry
    iii. Certificate in Diagnostic Medical Sonography

b. University of Georgia
    i. Bachelor of Science in Education with a major in Dance Education
    ii. Bachelor of Science in Education with a major in Health Promotion and Education

c. Georgia State University
    i. Doctor of Philosophy with a major in Human Resource Development
    ii. Master of Science with a major in Human Resource Development

10. [illegible]

[illegible]That the Board approve the request of President Thomas ("Tim") J. Hynes, Jr., that Clayton State University ("CSU") be authorized to revise its institutional mission statement, effective April 17, 2013.

Ab[illegible]

President Hynes has requested that CSU be authorized to revise its mission statement. The revised mission statement was developed through a strategic planning initiative that engaged members of the extended President's Cabinet, was informed by interviews and focus groups, and guided by input of University colleagues in Town Hall meetings, surveys, and through CSU's intranet. The revised mission has been approved through the appropriate governance processes at the institution. Both the current and revised mission statements are provided below.

C[illegible]

Clayton State University provides an intellectually challenging, culturally rich learning environment, encouraging all students to take advantage of the outstanding educational and career opportunities provided for residential and commuter students from a diverse range of ethnic, socioeconomic, experiential, and geographical backgrounds. The university offers undergraduate and graduate programs of superior quality taught by a professionally active teaching faculty committed to promoting academic excellence. University programs and services are informed and guided by the following essential considerations:

- Recognizing and responding to the increasingly complex global context of contemporary life;
- Promoting community-based, experiential learning to create enduring and meaningful connections between education and other aspects of life;
- Encouraging and providing opportunities for continuous education and growth; and
- Developing an understanding of advanced applications of modern technology.

Clayton State University promotes excellence in teaching, research, and service to the people and the

- ~~Recognizing and responding to the increasingly complex global context of contemporary life;~~
- ~~Promoting community-based, experiential learning to create enduring and meaningful connections between education and other aspects of life;~~
- ~~Encouraging and providing opportunities for continuous education and growth; and~~
- ~~Developing an understanding of advanced applications of modern technology.~~

~~Clayton State University promotes excellence in teaching, research, and service to the people and the State of Georgia, the nation, and the international community. University graduates communicate effectively, think critically, learn and work collaboratively, demonstrate competence in their chosen field, and possess the capability of adapting to changing circumstances and new challenges. Clayton State University students are encouraged to develop an individually compelling sense of social and civic responsibility, community leadership, and service to society.~~

11. [illegible]

Institutional requests to appoint faculty with the appropriate qualifications into named faculty positions are found in the supplemental agenda.

AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

April 16, 2013

Agenda Items Page No.

INFORMATIONAL ITEM

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AGENDA

COMMITTEE ON PERSONNEL AND BENEFITS

April 16, 2013

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8.2.8.4 Retirement of a Career Employee

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COMMITTEE ON ORGANIZATION & LAW

April 16, 2013

Agenda Item Page No.

I. APPROVAL ITEMS

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2. Honorary Degrees: Clayton State University; Georgia Regents University; Savannah State University

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4. Executive Session: Applications for Review

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AGENDA

COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIANCE

April 16, 2013

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COMMITTEE ON INTERNAL AUDIT, RISK, AND COMPLIA

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COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

April 16, 2013

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1.	USG Shared Services Update	1
2.	Tuition and Fee Payment Plan Pilot Update	2

1. Information Item: USG Shared Services Update

Vice Chancellor for Fiscal Affairs, John Brown, and Shared Services Governing Committee Chair and President, Columbus State University, Tim Mescon, will present information on the shared services initiatives for the University System of Georgia.

2. Information Item: Tuition and Fee Payment Plan Pilot Update

Background: In April 2012, the Board of Regents amended Board policy to allow collection of tuition and mandatory fees on an installment basis in advance of services provided. Installment payment plans are utilized in many higher education institutions. The Georgia Institute of Technology was chosen as the pilot site for this new policy revision. This pilot program provided the Georgia Institute of Technology with a mechanism for developing and internally managing an installment payment program for students with balances outstanding for tuition and mandatory fees after application of financial assistance. Once tested and if deemed successful, consideration for expanded implementation of this policy will be considered.

Dr. Amir Rahnamay-Azar, Senior Vice President for Administration and Finance and Carol Payne, Bursar and Senior Staff Associate from the Georgia Institute of Technology, will provide an update on the internally managed tuition and mandatory fee installment plan.

AGENDA

COMMITTEE ON REAL ESTATE AND FACILITIES

1. Integrated Evaluation of Proposals (continued)

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4. Revision to Acquisition of Real Property, Georgia Highway 15, Oconee and Greene Counties, University of Georgia

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7. Naming of the Don R. Wagner Honors House, University of West Georgia

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