

Test Plan for Academic Release 1.3

This Test Plan is to be used for certifying the following changes:

- Next Generation Accuplacer Test (new)
- High Impact Practice Course Section Attributes (new)
- Study Abroad Course Section Attributes (new)
- Nexus Degree Level Code, Degree Acronym (new)
- HOPE Elements (modification)
- Miscellaneous Bug Fixes

General Testing Instructions

Testing should be performed to validate the functionality being delivered with this release. In order to test this release thoroughly, we ask that you not only follow your normal business practices and processes to see if the modification runs correctly, but please try multiple scenarios that you might not encounter often in an effort to identify any anomalies in the process.

Support for Testing

For support during testing, contact the Academic Data Collections team:

- Email:

Preparation for Testing

The ADC 1.3 release must be applied to your Test database used to prepare for testing. Please follow the steps below to prepare for testing the release:

Step 1

Apply the ADC 1.3 release to the Banner database using the parameters for Spring MT 2019.

Step 2

Next Generation Accuplacer Test

Purpose: Beginning January 28, 2019, the classic Accuplacer tests will no longer be available. The Next Generation Accuplacer Quantitative Reasoning, Algebra & Statistics test will replace the Accuplacer Elementary Algebra test. The Next Generation Accuplacer Reading test will replace the Accuplacer Reading Comprehension test. New test codes for the Next Generation Accuplacer tests will be collected.

Functionality being delivered with this release:

The following test codes will be collected:

- ACCNGM (Next Generation Accuplacer Quantitative Reasoning, Algebra and Statistics)
- ACCNGR (NeACCT50 Td(7.076 0 Td()Tj-0.002 Tc 0.007 Tw 0.283 0 Td(f)-17Bou17Bou17Bo27002 1.9

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Testing Scenario Four: Identify course sections (with enrollment for Spring 2019) that have more than one HIP Work-Based Learning course attribute listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction.

The following new validation errors are included in this release:

- VSEC046 - A course Section must only have one Primary study abroad/away code
- VSEC047 - A course Section must only have one Duration study abroad/away code
- VSEC048 - For each study abroad/away course, one Primary code and one Duration code must exist
- VSEC049 - If Supplementary study abroad/away course attribute exists then Primary and Duration study abroad/away attribute codes must exist

The required values listed below will need to be added to Attribute Validation (STVATTR).

Banner Code	Description
ZSAB	Study Abroad (The course is taught outside of the United States and results in the progress toward a degree at the student's home institution)
ZSAW	Study Away (The course is similar to Study Abroad and also results in progress toward a degree at the student's home institution but is taught within the United States in a location significantly different from the home campus)
ZSA1	Less than 2 weeks
ZSA2	2 to less than 4 weeks
ZSA3	4 to less than 8 weeks
ZSA4	At least 8 weeks but less than a full semester
ZSA5	One Semester
ZSAC	Faculty Led (course is taught by a faculty member at your institution who is leading the trip)
ZSAD	Branch Campus Abroad (course is taught at a USG branch campus abroad such as the sites in Costa Rica, Cortona, Oxford, Montepulciano)
ZSAE	Embedded (course is partially taught on the USG campus, and partially taught abroad, such as courses with a trip over Spring or Winter break)
ZSAF	USG Consortium Study Abroad (course is taught as part of one of the USG

Testing Scenario One: Identify course sections (with enrollment for Spring 2019) that have the study abroad course attributes listed on Schedule Detail (SSADETL) > Degree Program Attributes tab. Run the ZADMETL process, then run the ADC extraction. Verify the course section attributes were accurately extracted in the Cognos Submission Summary report for Section Attributes (ods_admcrs_section_attr_mimic).

If testing was unsuccessful, please explain issues, in detail, here:

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- VSGC028 - Cumulative Transfer Hours Earned must be 600 or less for degree level codes F, M, S, D, G and P.

NOTE: Successful testing can only occur if the institution has been approved for a Nexus degree and Degrees & Majors Authorized has been updated.

in the Cognos Submission Summary report for Student Enrollment (ods_admstu_ste_attr_mimic).

The following validation errors may be received in the Data Submission Errors report for Student Enrollment (ods_admstu_ste_attr_mimic):

- VSPE018 - If STUDENT_LEVEL_CODE in (10,20,30,40) DEGREE_LEVEL_CODE must be B, A, V, Z, C, N, X, G
- VSTE238 - If Student Level Number is 56 then student can only have degree level codes of A, B, C, E, G, V, Z, or F

Testing successful? (circle one) Yes/No

Testing Scenario Three: Identify students who graduated with a Nexus degree for Fall 2018. Run the ZADMETL process, then run the ADC extraction. Verify that the student is accurately extracted in the Cognos Submission Summary reports for:

- Graduation Cumulative (ods_admgrad_student_mimic)
- Graduation Program Awarded (ods_admgrad_program_mimic) – identified by DEGREE_LEVEL_CODE field = G

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HOPE Elements

Purpose: The Georgia Student Finance Commission (GSFC) is implementing a system known as the College HOPE Eligibility Calculation Services (CHECS) that is designed to provide a centralized HOPE GPA calculation system for the academic eligibility of the HOPE Scholarship, Zell Miller Scholarship, HOPE Grant and Zell Miller Grant for students attending a HOPE-eligible institution in the state of Georgia. The Banner-CHECS Integration solution will automate the transfer of data between University System of Georgia (USG) institutions' Banner systems and the GSFC CHECS service, as well as decommission selected components of the USG Information Technology Services (ITS) HOPE module.

Functionality being delivered with this release: The campus ETL is modified to pull data for the HOPE Hours Attempted (SGC010) and HOPE GPA (SGC011) elements from the new ZHRHPZL table instead of the ZHRHACC table.

Testing Scenario One: Identify graduated students for Fall 2018 who have HOPE information in the SCHL GPA and SCHL Attempted Hrs fields on CHECS Eligibility (ZHAHPZL) > CHECS ELIGIBILITY RECORDS tab > ELIGIBILITY RECORDS section. Run the ZADMETL process and the ADC extraction. Verify the HOPE information is accurately extracted in the CUM_HOPE_HRS and CUM_HOPE_GPA fields of the Cognos Submission Summary report for Graduation Cumulative (ods_admgrad_student_mimic).

Testing successful? (circle one) Yes/No

Testing Scenario Two: Identify enrolled students for Spring 2019 who have HOPE information in the SCHL GPA and SCHL Attempted Hrs fields on CHECS Eligibility (ZHAHPZL) > CHECS ELIGIBILITY RECORDS tab > ELIGIBILITY RECORDS section. Run the ZADMETL process and the ADC extraction. Verify the HOPE information is accurately extracted in the CUM_HOPE_HRS and CUM_HOPE_GPA fields of the Cognos Submission Summary report for Student Cumulative (ods_admstu_enr_cum_mimic).

Testing successful? (circle one) Yes/No

If testing was unsuccessful, please explain issues, in detail, here:

Signature _____

Title _____

