

## **Functional/Technical Release Notes Academic Data Mart 1.3 Enhancements**

### **Modifications**

The Academic Data Mart Release 1.3 includes the following:

- Next Generation Accuplacer Test (new)
- High Impact Practice Course Section Attributes (new)
- Study Abroad Course Section Attributes (new)
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## FUNCTIONAL NOTES:

For details and testing scenarios for each topic, refer to the ADC Test Plan 1.3 available on [https://www.usg.edu/georgia\\_best/application\\_development\\_and\\_support/data\\_collections](https://www.usg.edu/georgia_best/application_development_and_support/data_collections)

- **Next Generation Accuplacer Test**

Beginning January 28, 2019, the classic Accuplacer tests will no longer be available. The Next Generation Accuplacer Quantitative Reasoning, Algebra & Statistics test will replace the Accuplacer Elementary Algebra test. The Next Generation Accuplacer Reading test will replace the Accuplacer Reading Comprehension test. New test codes for the Next Generation Accuplacer tests will be collected.

For more information regarding setting up and maintaining Next Generation Accuplacer test codes, refer to the Business Practice entitled Next Generation Accuplacer Test Scores Business Practice located at

[https://www.usg.edu/georgia\\_best/application\\_development\\_and\\_support/business\\_processes](https://www.usg.edu/georgia_best/application_development_and_support/business_processes).

- **High Impact Practice Course Section Attributes**

The University System of Georgia (USG) received a grant from Lumina to implement and assess High Impact Practice (HIP) courses. Part of this grant focuses on creating the necessary data structure to track enrollment in courses with HIPs as well as assess and evaluate the effectiveness of HIPs on a variety of student outcomes. In order to gather the required data, institutions should track High Impact Practice course sections in Banner. This will allow the University System of Georgia (USG) to investigate access to HIPs (which students are enrolling) and student outcomes associated with participation in HIPs.

For more information regarding setting up and maintaining High Impact Practice course section attributes, refer to the Business Practice entitled High Impact Practice Course Attributes Business Practice located at

